

## UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes?  <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<p><b>Department:</b> Linguistics</p> <p><b>Major:</b> Linguistics (with Specialization in Speech and Language Sciences)</p> <p><b>(1) Have formal learning outcomes been developed?</b> Yes</p> <p><b>(6) Date of the last Academic Senate Review?</b> 2017-18</p> <p>4/15/2026</p>	<p><b>Written Communication</b></p> <p>Acquired critical writing skills and/or produced written research papers</p>	<p><b>Written Communication</b></p> <p>Satisfied by completion of courses that require essays, written assignments or written analytical exams.</p>	<p><b>Written Communication</b></p> <p>Instructors and/or teaching assistants read written work and provide comments. Undergraduate Advisor and Curriculum Committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using Student Evaluations of Teaching. Undergraduate Advisor assess petitions for variation of requirements. EPC Review Committee.</p>	<p><b>Written Communication</b></p> <p>Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. Curriculum Committee revises structure of major as needed.</p>
	<p><b>Oral Communication</b></p> <p>Achieved basic conversational and grammatical knowledge in a foreign language.</p>	<p><b>Oral Communication</b></p> <p>Satisfied by successful completion of four quarters of lower-division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs.</p>	<p><b>Oral Communication</b></p> <p>Instructors and/or teaching assistants assess language acquisition and provide comments. Undergraduate Advisor and Curriculum Committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using Student Evaluations of Teaching. Undergraduate Advisor assess petitions for variation of requirements. EPC Review Committee.</p>	<p><b>Oral Communication</b></p> <p>Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. Curriculum Committee revises structure of major as needed.</p>
	<p><b>Quantitative Reasoning</b></p> <p>Acquired through lower division statistical analysis requirement.</p>	<p><b>Quantitative Reasoning</b></p> <p>Evidence includes successful completion of the required lower-division statistics course and performance in upper-division courses that require students to interpret research and evaluate empirical evidence.</p>	<p><b>Quantitative Reasoning</b></p> <p>Instructors evaluate this through graded coursework, exams, and assignments in relevant courses. The department reviews the curriculum and student progression to ensure these skills are being developed appropriately.</p>	<p><b>Quantitative Reasoning</b></p> <p>Findings are used to assess whether students are adequately prepared for research-based coursework, graduate study, and related professional pathways, and to inform curricular planning if needed.</p>

	<p><b>Information Literacy</b></p> <p>Experience with conducting or participating in primary linguistic research.</p>	<p><b>Information Literacy</b></p> <p>Satisfied by students participating in Program for Undergraduate Research in Linguistics, Honors program, independent study, internship, or linguistic experiments.</p>	<p><b>Information Literacy</b></p> <p>Instructor for course through SONA participation.</p>	<p><b>Information Literacy</b></p> <p>Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. Curriculum Committee revises structure of major as needed.</p>
	<p><b>Critical Thinking</b></p> <p>(1) Ability to analyze variety of language data using theoretical linguistic tools.</p> <p>(2) Acquired knowledge and engaged in critical assessment of issues concerning language acquisition, processing, and disorders.</p>	<p><b>Critical Thinking</b></p> <p>(1) is satisfied by completion of one lower-division statistics course; two introductory courses in linguistic analysis; one introductory course in phonetics; one introductory course in syntax, semantics, or pragmatics; one course each from two of three areas (computational linguistics, crosslinguistic variation, or language and society); one course in speech, language, and hearing disorders; one course in language development and disorders; and one course in neurobiology of language.</p> <p>(2) is satisfied by successful completion of three courses in speech and language sciences chosen from approved electives in Linguistics and related departments such as Cognitive Science, Communication, Education Studies, Music, Psychology, and Sociology.</p>	<p><b>Critical Thinking</b></p> <p>Instructors and/or teaching assistants read written work and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using Student Evaluations of Teaching. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.</p>	<p><b>Critical Thinking</b></p> <p>Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. Curriculum Committee revises structure of major as needed.</p>
	<p><b>Additional Outcomes</b></p>	<p><b>Additional Outcomes</b></p>	<p><b>Additional Outcomes</b></p>	<p><b>Additional Outcomes</b></p>
	<p><b>(2b)</b></p> <p><b>Where are the learning outcomes published? Please provide your department/program website address.</b></p> <p><a href="http://ling.ucsd.edu/undergrad/index.html">http://ling.ucsd.edu/undergrad/index.html</a></p>			